



Mathematics - Grade – 5

2nd Term -Student Note- 3

Dear children, please copy down the given note in your writing book and do the relevant exercises.

Length and Distance

Units of Measuring Length



$$1\text{cm} = 10\text{mm}$$

$$100\text{cm} = 1\text{m}$$

Addition of Length

Lengths are added taking note of the units.

If the total of two lengths is 1000m, it is taken as 1km.

Look at these examples,

$$\begin{array}{r} \text{km} \quad \text{m} \\ 7 \quad 850 \\ + \underline{4 \quad 720} \\ \quad 1570 \\ \underline{12 \quad 570} \end{array}$$

Exercise -4

(i)	km	m	(ii)	km	m	(iii)	km	m
	7	423		32	745		52	78
	+ 28	560		+ 14	324		+16	35
	<u> </u>			<u> </u>			<u> </u>	
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Writing Statements

Example: 6

Saman travels 8km 120m by bus. He travels 3km 220m by train. Find the total distance he travelled by both bus and the train.

Distance travelled by bus = 8km 120m

Distance travelled by train = + 3km 220m

Total distance he travelled = 11k m 340 m

Exercise -5

- (1) A boy travelled 12 km 220m by a bus. Then he travelled another 3km 550m by train and he continued his journey by foot about 400m.
- Find the distance the boy travelled by the bus and the train.
 - Find the distance the boy travelled by the train and the foot.
 - What is the total distance the boy travels?
- (2) A swimmer swam 2km 350m on the first day. In the second day he swam another 860m. Find the total distance he swam on the both days.

Subtraction of Length

$$\begin{array}{r} \text{km} \quad \text{m} \\ 45 \quad 595 \\ - \underline{25 \quad 150} \\ \hline 20 \quad 445 \end{array}$$

Exercise -6

(i) km	m	(ii) km	m	(iii) km	m
42	620	55	300	18	267
- 18	200	- 27	450	- 11	105
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- (iv) The length of canal “A” is 56km. The length of canal “B” is 76km. By how much is canal “B” longer than canal “A”?
- (v) A cyclist has to complete 9km 250m of distance to win a race, If he has already completed 6km 120m , find the remaining distance he has to travel to win the race.

Multiplication and Division of Length.

Multiplication of length

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 50 \quad 65 \\ \underline{\text{X} \quad 3} \\ \underline{151 \quad 95} \end{array}$$

Exercise-7

Multiply.

$$\begin{array}{r} \text{(i)} \quad \text{m} \quad \text{cm} \\ 3 \quad 12 \\ \underline{\text{X} \quad 2} \end{array}$$

$$\begin{array}{r} \text{(ii)} \quad \text{m} \quad \text{cm} \\ 15 \quad 34 \\ \underline{\text{x} \quad 3} \end{array}$$

$$\begin{array}{r} \text{(iii)} \quad \text{m} \quad \text{cm} \\ 33 \quad 60 \\ \underline{\text{x} \quad 4} \end{array}$$

Writing statements.

Length of a table is 2m 75cm. Find the length of three such tables.

$$\text{Length of a table} = 2\text{m} \quad 75\text{cm}$$

$$\text{No. of tables} = \underline{\text{x} \quad 3}$$

$$\text{Length of three such tables} = \underline{8\text{m} \quad 25\text{cm}}$$

Exercise-8

- (1) A bundle of rope is 9m 25cm. what is the total distance that can be covered by drawing four such bundles of rope along a road?
- (2) There are three cloth lines with 7m 45cm length of each. Find the total length of the three cloth lines.

Division of length

$$\begin{array}{r} 060\text{ m } 16\text{ cm} \\ 4 \overline{) 240\text{ m } 64\text{ cm}} \\ \underline{0} \\ 24 \\ \underline{24} \\ 00 \\ \underline{0} \quad 6 \\ \quad \underline{4} \\ \quad 24 \\ \quad \underline{24} \\ \quad \quad 0 \end{array}$$

An- 60m 16cm

Exercise-8

(1) Divide.

$$(i) \quad 2 \overline{)50 \text{ m } 45\text{cm}}$$

$$(ii) \quad 4 \overline{)74 \text{ m } 20\text{cm}}$$

$$(iii) \quad 5 \overline{)123\text{m } 28\text{cm}}$$

$$(iv) \quad 3 \overline{)309\text{m } 77\text{cm}}$$

$$(v) \quad 5 \overline{)480\text{m } 18\text{cm}}$$

(2) Write statements and solve

- (i) The length of a table is twice its breadth. If the length of the table is 18m 36cm find the breadth of it.
- (ii) Three boxes are kept on one another. If the height of three boxes is 48m 60cm find the height of a box.